ECO5334: Economic Development
Fall 2011
Pham Hoang Van
Baylor University

COURSE SYLLABUS
August 2011

Course Description: Two-thirds of the world’s people live in so-called “developing countries” under conditions grossly different from those in the richer industrialized countries. We survey and consider the empirical evidence on the leading theories of growth and development. We also study select microeconomic issues that are prevalent in the developing countries.

Instructor: Pham Hoang Van; Cashion 301.1; (254) 710-3521; van.pham@baylor.edu;

Office Hours: TR 8:15-11:30A.

Course Time and Location: TR 2:00-3:15P, Cashion 307

Course Webpage: Course materials will be posted on Blackboard.

Readings: We will be reading and discussing research papers that are downloadable through J-Stor from any Baylor computer. We will also be reading excerpts from books available on reserve at Moody Library.

On Reserve: The following are available on two-hour reserve at Moody Library:


Grading: Course grades (A, B+, B, C+, C, D, F) are based on the following allocations:

1. In-class writings, homeworks, and participation: 30%
2. Exam #1 (Thursday, Sept. 22): 20%
3. Exam #2 (Thursday, Nov. 3): 20%
4. Final Exam: 30%

TOTAL 100%

Attendance: The Hankamer School of Business requires a student to attend at least 75 percent of all class sessions (no more than 7 absences). Students who do not fulfill this requirement will receive a grade of F in the course. The full statement of this policy can be found here: http://www.baylor.edu/business/economics/index.php?id=84087.

Special Needs: Students with disabilities who request academic accommodations are required to register with the Office of Access and Learning Accommodation (OALA): 254-710-3605.
Outline of Topics

1. Overview (1)

2. Growth (Basics)
   
   • Solow Model (2)
   
   • Growth Accounting (2)

3. The Role of International Trade
   
   • Motivational Evidence on Trade and Growth (1)

   • Catching Up model (Wan, Ch. 1) (2)

   • Product Cycle (1)

   • Trade Liberalization, Technology Change and the Role of Retail (2)
4. Geography and Institutions (3-4)

5. Inequality (2)

6. Credit/MicroCredit (1)

7. Education (2 class meetings)

8. Migration and Remittances (1-2 class meetings)

9. Global Balances: Implications for Developing Countries (1)